



Grade 9 and 10
(MYP 4 and 5)

Electives Programme

Canadian School of Milan

Educate for today. Inspire for tomorrow.

Introduction

Grade 9 and 10 Electives Programme (MYP 4 and 5)

Dear Students and Parents,

At CSM we believe that you are the protagonist of your learning and that you are able to make responsible choices to define your own academic path.

The MYP Programme gives you the opportunity to explore different subject groups and discover and develop your talents in Middle School.

Beginning in Grade 9 you will have the chance to refine your subject selection to reflect your future plans for the Diploma Programme and your university career.

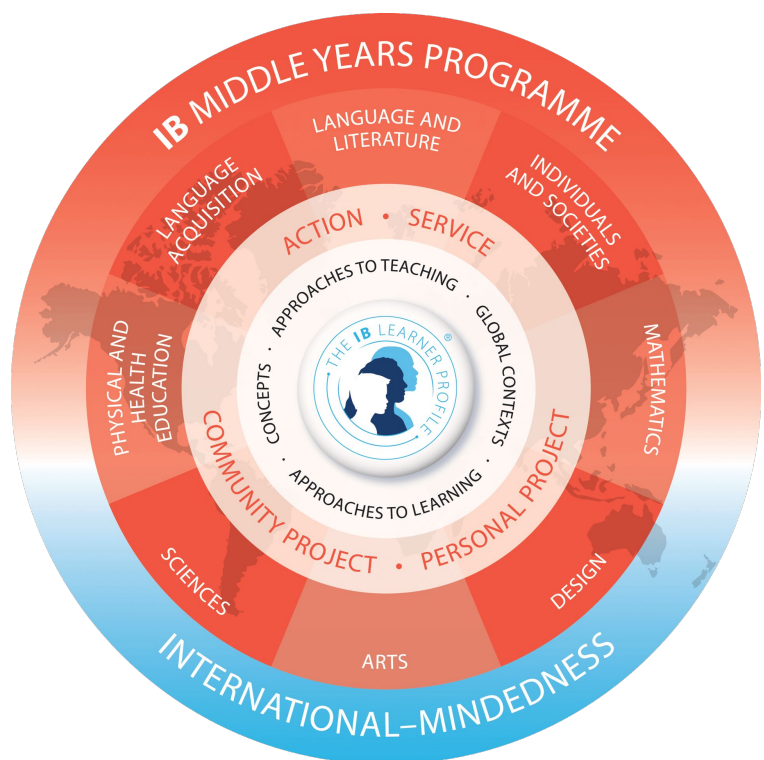
In this brochure you will find all the information needed to customize your Grade 9 and 10 curriculum in order to fulfil the MYP 4 and 5 requirements.

Learning is a beautiful journey, do not be afraid to spread your wings towards the horizons of knowledge.

Elena Cipullo
Head of Upper School

The MYP Curriculum

Our curriculum is based on the MYP framework which provides flexibility for teachers to develop teaching programmes that are responsive to needs of students who are making sense of a rapidly changing world and to make authentic connections between their learning and local, regional and international contexts.



Compulsory Courses

Group 1 Language and Literature (English LL, Italian LL, French LL)

Language and Literature is an academically rigorous course which aims to equip students with linguistic, analytical and communicative skills. Students develop an appreciation of the nature and beauty of language and literature.

Group 3 Individuals and Societies (History, Geography Global Studies)

The aim of the Individuals and Societies course is to encourage learners to respect and understand the world around them and equip them with a skill base appropriate for a learner in the 21st century. It involves inquiring into historical, contemporary, geographical, political, social, economic, religious, technological and cultural contexts that influence and have an impact on individuals, societies and environments.

Group 4 Science (Biology, Chemistry, Physics)

The sciences and their methods of investigation offer a way of learning through inquiry that can contribute to the development of an analytical and critical way of thinking. MYP Sciences emphasizes the role of inquiry and encourages the development of not only scientific inquiry skills but also transferable thinking skills.

In Grade 10 (MYP 5) students will have the possibility to select their Science path according to their future Diploma Programme choices and university expectations.

Group 5 Mathematics

MYP Mathematics sets out to give students an appreciation of the usefulness, power and beauty of mathematics. Mathematics is considered both as a means of modeling systems using a universal language and in exploring that language for its own sake. Mathematics places emphasis on understanding and it is expected that skills will be developed and attitudes fostered, wherever possible, in the context of inquiry and interest.

Group 8 Health and Physical Education

Physical and health education courses foster the development of knowledge, skills and attitudes that will contribute to a student's balanced and healthy lifestyle. Through opportunities for active learning, courses in this subject group embody and promote the holistic nature of well-being.

Through physical and health education, students can learn to appreciate and respect the ideas of others, and develop effective collaboration and communication skills.

Elective subjects

Group 2

Group 2 Language Acquisition (French B, Spanish B, Italian B)

The study of Language Acquisition aims to develop and encourage a respect for and understanding of other languages and culture, and is equally designed to provide a skill base to facilitate further language learning.

French B:

The purpose of this course is to develop communication skills in French across all the four language domains: listening, speaking, reading, and writing. Students participate in writing and speaking activities in order to learn vocabulary, expressions, pronunciation techniques, and grammar basics.

Spanish B:

Spanish is the second most spoken language in the world, with 400 million native speakers and it is the official language in 21 countries. Acquiring Spanish skills deepens learners' understanding of the important relationship between language and culture, and allows students to transcend cultural boundaries and biases.

Elective subjects

Group 6 and Group 7

Group 6 The Arts (Visual Arts, Drama, Music)

Arts are necessary to stimulate young imaginations, challenge perceptions and develop creative and analytical skills. Engagement in the arts encourages students to understand the arts in context and the cultural histories of artworks, supporting the development of an inquiring and empathetic world view.

Group 7 Design

Design focuses on crucial aspects of problem solving which includes a variety of subjects; from a creaking chair to planning and time management. The course will provide students in Grade 9 and 10 the necessary skills and knowledge to tackle everyday life problems with a design centric mindedness: analyzing the problem, finding the best solution, applying the solution and evaluating the result.

Music:

The goal of the Music course is to help students find a deeper connection with music in order to appreciate and discuss different genres and styles of music with appropriate vocabulary. Through this course, they will be given the skills required to be informed and involved musical citizens. Students will learn to read music, perform individually and in groups, analyze musical works, and use creative thinking to create new performances and pieces.

Drama:

Drama is an essential subject in a student's education as it stimulates creativity in problem solving and challenges the students' perceptions of themselves and the world around them. This course is designed to introduce students to the fundamental elements of drama, focusing on communicating and working together as a group on a final performance. The key concepts explored in MYP 4/5 Drama are communication, change, identity, culture and creativity.

Visual Arts:

The Visual Art course is designed to help students to acquire the knowledge and skills, both practical and critical, to develop into young artists, but first and foremost to become creative and open-minded young adults who enjoy a background of transferable capabilities and perspectives. In Grade 9 the course is designed to reinforce the creative abilities of the students together with their artistic skills. Students will also learn to find the connections between the real world and their artistic imagination. In Grade 10 the course is designed to reinforce the understanding of the social role of art.

Compulsory Elements

PSED (Personal, Social and Emotional Development)

Social and emotional learning is the process of developing self-awareness, self-control, and interpersonal skills that are necessary for resilience, wellbeing, and overall life satisfaction.

It improves students' social-emotional skills and attitudes about self and others. PSED also decreases levels of emotional distress and behavior problems.

MYP Personal Project (Grade 10)

MYP personal projects involve students in a wide range of student-planned learning activities that extend knowledge and understanding, and develop important academic and personal skills. The personal nature of the project is important: the project allows students to explore an area that motivates and interests them.

Grade 9 (MYP4)

In order to fulfill our holistic approach to learning and meet MYP requirements, all Grade 9 students must follow all the compulsory courses, 1 compulsory element and 2 electives.

COMPULSORY COURSES Students must follow all these subjects	
Group 1	English Language and Literature
Group 1/2	Italian Language and Literature or Italian Language Acquisition
Group 3	History, Geography and Global Studies
Group 4	Biology, Chemistry and Physics
Group 5	Mathematics
Group 8	Health and Physical Education
COMPULSORY ELEMENTS Students must also participate in the following elements	
	PSED/Assembly
ELECTIVES In addition to the above compulsory items students must select one option from each of the following sections:	
Group 6 and 7	<ul style="list-style-type: none">• Option 1: Performing Arts (Music/Drama)• Option 2: Visual Art and Design
Group 2 (a third language)	<ul style="list-style-type: none">• Option 1: French Language Acquisition• Option 2: Spanish Language Acquisition

Grade 10 (MYP 5)

In order to fulfill our holistic approach to learning and meet MYP requirements, all Grade 10 students must follow all the compulsory courses, 2 compulsory elements and 3 electives.

COMPULSORY COURSES Students must follow all these subjects	
Group 1	English Language and Literature
Group 1/2	Italian Language and Literature or Italian Language Acquisition
Group 3	History, Geography and Global Studies
Group 4	Chemistry
Group 5	Mathematics
Group 8	Health and Physical Education
COMPULSORY ELEMENTS Students must also participate in the following elements	
	PSED/Assembly MYP Personal Project
ELECTIVES In addition to the above compulsory items, students must select one option from each of the following sections:	
Group 6 and 7	<ul style="list-style-type: none"> Option 1: Performing Arts (Music/Drama) Option 2: Visual Art and Design
Group 2	<ul style="list-style-type: none"> Option 1: French Language Acquisition Option 2: Spanish Language Acquisition
Group 4	<ul style="list-style-type: none"> Option 1: Biology Option 2: Physics

NB: You can select your Science path according to your future Diploma choices or university expectations.

- **Biology and Chemistry:** if you would like to continue to study these two subjects in DP and apply to Medicine, Biotechnology, Environmental Sciences, etc.
- **Physics and Chemistry:** if you would like to continue to study these two subjects in DP and apply to any kind of Engineering and Tech-Science universities.



Thank you!

For more information, please contact
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